



Special Education Programs

Two Programs...Amazing Results!



LEARNING LAB PROGRAM

Staffed by certified special education teachers and paraprofessionals who either work with identified students in the lab or in the classroom setting. Students are identified to receive Learning Lab services through extensive testing using either the Brigance or Kauffman Test of Educational Ability. Students in the Learning Lab typically have specific deficits in either reading, math, and/or writing or have high functioning autism and require the addition of social skills training throughout the school day.

Learning Lab students will accomplish the following by the end of the school year:

- ✓ Adding, subtracting, multiplying and dividing within their grade standards.
- ✓ Improving reading skills by at least a 50% increment from the beginning of the school year.
- ✓ Improving word problem math attack skills.
- ✓ Decoding new vocabulary words in context in a sentence and increasing vocabulary knowledge.
- ✓ Using time and money in mathematical operations at an age appropriate level.
- ✓ Writing complete paragraphs and research papers with minimal adult support.

S.M.A.R.T. PROGRAM

The S.M.A.R.T. stands for **S**ELF-CONTAINED **M**ODIFIED **A**CADEMIC **R**EADINESS **T**RAINING. Within this setting students are given maximum one on one support from a special education team of certified teachers and paraprofessionals. Many of the students in this program require their own para support throughout the school day. Students in the S.M.A.R.T. program receive all of their core academic subjects of reading, writing, and math in the S.M.A.R.T. classroom, and then join their peers for science, social studies, religion and specials. Students in the S.M.A.R.T. program range from those with autism and Down syndrome, to those with blindness, mutism, and significant cognitive delays. The curriculum for students in this program is rigorous and the expectations are very high.

S.M.A.R.T. students will accomplish the following by the end of the school year:

- ✓ Speaking words and being pottied -trained.
- ✓ Writing in complete sentences.
- ✓ Multiplying by 0, 1, 2, 5, 9, 10, 11, and 12
- ✓ Answering who, what, where, when, and why questions accurately.
- ✓ Filling in prompts to write a paper on studied subjects.
- ✓ Using a calculator to follow a formula to calculate tax, tip, and discount.
- ✓ Reading and following the steps of a recipe to completion with pre-measured ingredients.
- ✓ Reading and comprehending news articles without assistance.
- ✓ Exhibiting an awareness of the world around them and discussing topics with peers and parents.
- ✓ Counting money and using the dollar up strategy

IC Catholic School changing **SPECIAL EDUCATION**

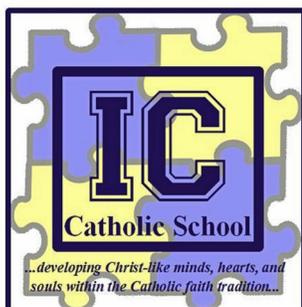


*\$1000-
\$7000 in
Scholarships
Available*

- ✓ *Georgia Special Needs Scholarship**
(average scholarship is \$7000)
- ✓ *GRACE Scholarship**
(average scholarship is \$2000)
- ✓ *Private Scholarship**
(average scholarship is \$1000)
- ✓ *Tax Benefits*
(Check with your tax advisor)

I realize that this expansion is an opportunity to serve all students with special needs whose families desire a Catholic high school experience. It shows the level of commitment the community has for the Catholic education of children who may not find success in other schools. I am excited that children with special needs will have a PreK-12 Catholic education experience in the Augusta area.

Most Rev. Gregory J. Hartmayer, OFM Conv.
Bishop of the Diocese of Savannah



*Scholarships can be based on residency, financial need, and IEP

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